

EDITORIAL

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History Education greetings,

Welcome to the July 2023 edition, volume 29, of *Yesterday & Today*. This edition appears against the backdrop of ChatGPT taking the world of academic publishing by storm. Much ink (mostly virtual) and even more spoken words have been spilt about ChatGPT and academic publishing. Artificial Intelligence (AI) in academic publishing is nothing new, however, the evolving potential poses specific challenges. Simply put, academic articles, and other publications can be generated by means of ChatGPT and similar AI tools. Consequently, it is expected of all journals to adapt their editorial policies to take cognisance of ChatGPT and similar forms of AI to protect the integrity of the academic publishing process. Starting with this edition, *Yesterday & Today* requires all authors to provide a signed statement indicating whether or not they utilized AI in their work. If AI was utilized, the authors must provide a clear explanation of how it was incorporated in the methodology section of their contribution.

While the above is all good and well for academic publishing, it is also necessary to move the AI debate beyond the “ivory tower” of academia. *Yesterday & Today* serves all history educators, also those who are teaching the subject at the school level. This is necessary for a number of reasons including thinking with practitioners of history education, thinking in a bottom-up organic and democratic manner, and giving voice to those who teach hundreds of thousands of history learners. This we did in the “Teachers Voice” section of volume 29. Three history teachers from very different schools shared their thoughts and practices as it relates to ChatGPT and AI tools. Hopefully, these issues will be further explored in the upcoming South Africa Society for History Teaching (SASHT) conference taking place under the auspices of the Department of Education and Curriculum Studies (ECS) at the University of Johannesburg (UJ) from 3-4 October 2023. The conference theme, “*School History- where are we heading*” lends itself to this.

This volume contains five academic articles:

- In their contribution, Georgia Kouseru engages with the neglected field of family history as it relates to school history.
- The second article by Paul Maluleke discusses teaching history with decolonial love.

- In his article Siphso Mkhomi investigates how values can be taught in history at the primary school level.
- Natasha Robinson and Nicholas Kerswill deal with the learning about race in the South African history classroom.
- In the final article Paul Maluleka and Lesiba Ledwaba reflect on the Ministerial Task Team in South Africa and school history.

The July 2023 edition, volume 29, of *Yesterday & Today* concludes with several book reviews.

Happy reading, take care, and stay safe!

Johan Wassermann (Editor-in-Chief)