

YESTERDAY & TODAY

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YESTERDAY & TODAY

Yesterday & Today is a scholarly, peer-reviewed and educationally focused history education journal. It is indexed by the South African Department of Higher Education and Training. The journal is currently published in conjunction with The South African Society for History Teaching (SASHT) under the patronage of the Department of Humanities Education in the Faculty of Education at the University of Pretoria. Open access to the journal is available on the SASHT, the SciELO, the University of Pretoria's UPJournals platform, and the Boloka websites. The Website addresses to find previous and current issues of the *Yesterday & Today* journal are:

- <http://www.sashtw.org.za>
- <http://www.scielo.org.za/scielo>
- https://upjournals.up.ac.za/index.php/yesterday_and_today

Two double-blind peer-reviewed issues are annually published. *Yesterday & Today* focus and envision research articles in the following fields of research:

- History teaching/education
- Educational history/History of education/History in education
- The History of any education-related theme
- History research that relates to any historical content or theme, especially represented in History curricula

The above covers 75% of the journal

Hands-on articles in the following field of research are published:

- Hands-on reports - articles based on authors' personal experiences/opinions with history within or outside the classroom

Hands-on reports cover 25% of the journal

Contributors need to note the following:

- Manuscripts must be in British English and should not exceed 8000 words
- Times New Roman 12 pt font and 1.5 spacing should be used
- Manuscripts in Microsoft Word should be submitted electronically to the editor
- Images (such as photographs, graphics, figures and diagrams) are welcome but the author(s) should secure the copyright of using images not developed by the author
- Six to ten keywords should be included in the manuscript
- Opinions expressed or conclusions drawn in *Yesterday & Today* are in the first place those of the authors and should under no circumstances be considered the opinions of the SASHT or the editorial board.

The editorial board accommodate peer reviewed articles and practical hands-on articles. However, it's only the peer- reviewed articles that are acknowledged by the South African Department of Higher Education and Training for being accredited and valid for subsidy purposes. Please note that authors are expected to provide written proof that the language and style of both the abstract and the manuscript were professionally edited before submitting the manuscript to *Yesterday & Today* for consideration. For more information, see the "Template guidelines for writing an article" and "The footnote or Harvard reference methods – some guidelines" on the last pages of the journal. Also refer to the last pages of this publication and the most recent issue of the journal available on the SASHT's website: <http://www.sashtw.org.za> for more information. The use of the correct citation methods and the acknowledgement of all consulted sources is a prerequisite.

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EDITORIAL

History Education greetings,

Welcome to the December 2022 edition, volume 28, of *Yesterday & Today*, the journal's second Festschrift. The first was the December 2014 Festschrift for Prof Rob Siebörger of the University of Cape Town on his retirement. This issue bestows the same honour on Professor Pieter Warnich of North West University who retired at the beginning of December. During his long and distinguished career Prof Warnich also served as editor-in-chief of *Yesterday & Today* and under his editorship the journal was successfully reviewed by the Academy of Science of South Africa (ASSAF) for continued accreditation. More on Pieter Warnich's career in history education in the Festschrift section.

Sadly, this edition also carries an obituary for Professor Peter Seixas, a person whose work on historical thinking had a global impact on history education. This volume contains four academic articles:

- In their contribution, Karen Harris and Tinashe Nyamunda engaged with the Covid 19 pandemic and the pedagogical impact it has dealt the history lecture theatre.
- The second article by Peter Kallaway, provides an understanding of the complex heritage of colonial education in South Africa.
- In her article, Seema Goburdhun, comments on the pedagogical practices of primary school history teachers in Mauritius.
- The final contribution by Yvonne Kabombwe and Mutale Mazimba looks at the social media views on the Zambian history curriculum.

A new feature in this edition of *Yesterday & Today* are conference reports. The first report is on the 36th South African Society for History Teaching (SASHT) Conference which took place from 29–30 September 2022 in the historical town of Genadendal in the Western Cape. The second report is on the Black Archive Symposium which took place from 4–5 August 2022 in East London in the Eastern Cape.

In the "Teachers Voice" section of this edition, we have contributions on using soft skills to teach history, reflections on a global course for global pluralism and belonging, and novice teachers looking back at their training as history teachers, and at the challenges inherent in Zambia's history curriculum.

The December 2022 edition, volume 28, of *Yesterday & Today* concludes with four book

reviews.

Happy reading, take care, and stay safe!

Johan Wassermann (Editor-in-Chief)