

WORDS OF APPRECIATION BY THE DEPUTY CHAIRPERSON, HENRIËTTE LUBBE



Since Prof Elize van Eeden became chairperson of the South African Society for History Teaching (SASHT) in 2009, she worked tirelessly to consolidate, invigorate, expand and strengthen the reputation of the Society. She also managed to reinstate the Society's journal, *Yesterday & Today*, in 2006 after it had closed down in 1997, and worked extremely hard to develop the publication into the formidable, accredited academic journal that it has become.

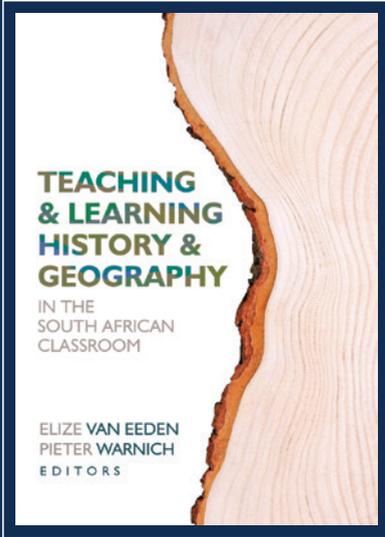
In addition, Elize supported an initiative in 2011 to make the Society more representative of all South Africans, thereby displaying transformational leadership without which the SASHT would not have grown and prospered. She further started a website for the Society in 2005, a Facebook page around 2011, an annual online Quiz in 2015, and initiated the appointment of regional representatives tasked to publicise the many activities of the Society and broaden its membership base.

Last but not least, Elize inspired people crossing her path with a remarkable range of qualities: she is intelligent, creative, focused, committed, extremely hard-working, energetic, productive, organised, independent, confident, resilient, reliable and consistent. More importantly – she is emotionally mature, trustworthy, compassionate, understanding, tolerant, appreciative, loyal, and ethical.

We say good-bye to a remarkable person with enormous gratitude in our hearts and wish her well!

(The SASHT say thank you to Henriëtte for her remarkable services rendered as deputy chairperson from 2011-2017).

New publication



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This book is the first to consider teaching and learning History and Geography as interconnected disciplines in the South African context. Drawing on prodigious research, experts in the fields impart recommendations for education students and teachers in social sciences programmes on how to teach, understand and assess these subjects purposefully. Dealing with both specific needs of the History and Geography syllabi and the broader curricula, the book guides readers through developments in these fields, new focus areas and teaching possibilities unlocked by technology.

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