Stress during internship at three Johannesburg hospitals

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To the Editor: Much attention has recently been paid to the excessive hours worked by South African interns, with a commitment by the Department of Health to address the issue. However, there is still limited recognition of other stressors that influence the well-being and performance of interns. We undertook a study to identify the major causes of stress that affect interns, their stress-coping strategies, and factors that contributed to a sense of coping at three academic hospitals in Johannesburg. We also compared our findings with those of a similar study performed two decades ago.

Methodology
During August 2005, interns at Chris Hani Baragwanath Hospital (CHBH), Johannesburg Hospital (JH) and the Helen Joseph/Coronation hospital complex (HJH/CH) (which are all affiliated to the University of the Witwatersrand, Johannesburg) were requested to complete an anonymous, self-administered, confidential questionnaire that assessed various aspects of their internship year. Of the 136 interns employed at the three hospitals (CHBH 60, JH 44, HJH/CH 32), 110 (81%) were randomly selected for study. Participation was voluntary, and ethical clearance was obtained from the Committee for Research in Human Subjects at the University of the Witwatersrand.

Results
A 62% (68/110) rate of response was obtained. The mean (±SD) age of participants was 25.1±1.6 years, 54% were female, and 79% were single. Interns qualified at a variety of universities (39% Wits, 16% MEDUNSA, 16% UCT, 15% Pretoria, 13% Leiden, 7% UFS, 6% Stellenbosch, 5% KZN, 4% UKZN, 2% OAU, 1% KSU). Seven (6%) of respondents graduated from other universities (range 40 - 150 hours), and slept for 1.9±1.6 hours during an intake. There were no significant gender or marital status differences for these variables. The number of hours worked at one time, worked a mean (±SD) of 70.1±18.9 hours a week (range 40 - 150 hours), and slept for 1.9±1.6 hours during an intake. Of the 136 interns, 62% (68/110) rate of response was obtained. The mean (±SD) age of participants was 25.1±1.6 years, 54% were female, and 79% were single. interns qualified at a variety of universities (39% Wits, 16% MEDUNSA, 16% UCT, 15% Pretoria, 13% KwaZulu-Natal, 3% Free State, and 2% Walter Sisulu).

Twelve-seven participants (40%) rated internship as being ‘significantly’ or ‘overwhelmingly’ stressful. There were no

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‘good’. However, the quantity of teaching exposure was felt to be insufficient (rated by 53% as ‘poor’ to ‘very poor’).

Fig. 2 summarises the most common manifestations of stress. These were considered to affect their functioning and personal sense of well-being to a ‘moderate’ to ‘significant’ degree by 81% of the interns. More than half (54%) admitted to being depressed, and over a third suffered from insomnia or appetite loss. Although females reported more somatic manifestations, there was no statistical difference in the extent to which such manifestations affected their functioning compared with males. Females were more likely to report recent weight changes (odds ratio (OR) 5.7 (95% CI 1.2 - 29.8), p=0.01) and crying (OR 3.8 (95% CI 1.1 - 14.4), p=0.02) and were more likely to acknowledge the negative effects of stress on their personal sense of well-being (p<0.01).

Despite stress being rated ‘moderate’ to ‘significant’ by 93%, the majority (91%) of interns believed that they were coping with their internship. Interns who considered themselves to be ‘coping’, rated their stress levels significantly lower than those who claimed not to be coping (p<0.01). The top three stress-relievers were taking vacations, the support of family, and friends (Fig. 3). Alcohol use was relatively widespread (with 20 interns admitting to its use as a stress reliever) but it ranked low as a stress reliever. The consumption of cigarettes and drugs as stress relief mechanisms was infrequent (by 11 and 3 interns respectively).

Discussion

The study produced expected, surprising, disconcerting, and reassuring findings. Levels of psychological distress remain high among interns in Johannesburg, despite recent initiatives to improve the work environment. Difficult working conditions, particularly long work hours and heavy workloads, is the defining feature of internship and was predictably identified as the most important stressor.

HIV/AIDS imposes a substantial toll on interns, both physically and psychologically. The high number of occupational exposures is disturbing, and is similar to a previous report.1 Shortages of and poor maintenance standards of essential equipment were among the top contributors to stress. Because most of the stress literature emanates from better-resourced settings, these are not discussed in the literature. However, doctors working in under-resourced settings would easily recognise why they rank highly as sources of stress.

The high rates of self-reported ‘depression’ are substantially higher than those reported in the literature (3 - 18%) where validated tools were utilised.2 The study design did not allow for an assessment of the severity of depression, and participants might have been reporting ‘mood affections’. However, some of the associated symptoms such as weight loss and insomnia suggest a real underlying problem. The timing of the study (6 months after commencement of internship) might have contributed as it is recognised that the greatest negative impact on junior doctors’ emotional states repeatedly occurs in the middle of the internship year.3

Not unexpectedly, female interns reported more somatic manifestations, including weight changes and crying, and felt that their personal sense of well-being had been compromised.

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Fig. 2. Commonest manifestations of stress, classified by gender.

Fig. 3. Use of different stress relief mechanisms by interns.
Women tend to report higher levels of stress reaction to residency training on anxiety, somatisation, and depression scales.\(^3,4\) Isolation and anxiety related to role stress, loneliness and depression, and problems balancing a family and a career, are examples cited to explain this.\(^3\)

An important objective was to compare our findings with those of a study conducted 20 years previously in the same clinical setting.\(^5\) The hours worked were similar to previous reports.\(^5,6\) It was gratifying that, despite this common factor, and the additional demands that HIV/AIDS imposed, more interns in this study (91%) than the cohort of 1986 (66%) claimed to be coping with their internship. This could be a function of the specific question asked to elicit this information. However, we believe that the questions asked were similar and that this finding should reassure South African universities that their curricula are better preparing graduates for the rigours and demands of internship. In contrast, Hannon found that 91% of Irish interns felt ill-prepared for the demands of internship.\(^7\)

Although the generalisability of our findings is uncertain, we believe that stress experienced by interns at other public hospitals is likely to be similar. What should be the most appropriate response to the study findings? Clearly, strategies for recognising and alleviating intern stress are needed. While no gold standard exists for stress-reduction programmes for medical trainees, most studies support the effectiveness of interventions designed to reduce the stress of medical education and training.\(^8,9\)

A call for an urgent review of intern working conditions, for better protection against occupational HIV or for better stress support mechanisms, is likely to fall on deaf ears. We propose a more pragmatic approach locally for senior doctors and other staff to be continuously sensitised to intern stress (by their junior colleagues, if necessary – by presenting this and other similar literature at a journal club, for instance!) and its deleterious effect on the health of the practitioner and patient care. A demonstrably more humane and caring attitude towards junior staff should be an important performance indicator for senior doctors and hospital administrators.

Finally, clinical units hoping to entice junior staff to stay on after internship and community service would be well advised to prioritise improvements in both the learning and personal caring environment. Offering supportive and reflective opportunities may offer the best prospects for reducing stress, creating enthusiasm for learning, encouraging compassion for patients, and promoting future well-being.

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