This long-awaited book aims at giving a voice to occupational therapists from Africa. It is the culmination of a dream of the members of the Occupational Therapy Africa Regional Group (OTARG) who, since its inception in 1966, visualised an “All African book on occupational therapy” (p16).

Occupational therapists working in Africa have developed unique skills to enable them to continue delivering services, despite having to cope with abject poverty and lack of resources. The “rich diversity of cultures, traditions and spirituality” (p17) in Africa and its influence on occupational therapy have been well described in this book, showing clearly how exciting and rewarding practising in Africa can be! Contributions include occupational therapists practising in countries such as Zambia, Malawi, Tanzania, Uganda and South Africa as well as international authors, many of whom are well-recognised locally and internationally for their contributions to occupational therapy.

The book consists of three parts:

Part one: Introduction

In Chapter one, the results of a survey of therapists on OTARG’s mailing list are discussed. This chapter provides valuable insights as to the service settings in which occupational therapists work in both rural and urban areas in Africa, as well as the diversity of roles these therapists fulfil in their daily work, truly giving a voice to the occupational therapists participating in this study.

Part two: The African Context

Chapters two and three highlight the impact of culture on our occupations and emphasise not only the importance of cultural competence, but also the African occupational therapists’ ability to adapt to different cultures. The impact of poverty and the African worldview on occupational therapy theory is discussed.

Chapter four describes the importance of a multidisciplinary approach in an African context of limited resources and emphasises the importance of team members such as the family and other non-traditional partners. Case studies illustrate how each client needed the OT to work with different “team members” in a unique way to ensure the best outcome.

Part three: Theory into practice

Chapter five describes the importance of a multidisciplinary approach in an African context of limited resources and emphasises the importance of team members such as the family and other non-traditional partners. Case studies illustrate how each client needed the OT to work with different “team members” in a unique way to ensure the best outcome.

Chapter seven provides invaluable information on the construction, production and use of low-cost assistive devices, aids and adapted equipment. Pictures and diagrams illustrate what these low-cost devices look like. Devices for use by adults and children are described and range from toys to adaptations to the home, devices for personal management and posture. A section on equipment donated from overseas provides pointers for safe usage thereof.

Chapter eight contributes to the knowledge-base of occupational therapy based on experiences of therapists practising in Tanzania. It describes a model of practice used in East Africa for mentally and physically challenged children. Diagrams elucidate the text and provide information on posture, seating, personal management and low-cost toys.

Chapter nine provides information on forensic occupational therapy for women and children and has a strong emphasis on the human rights of the imprisoned clients. The chapter describes the possible role of the occupational therapist working in a forensic setting, using two examples—one from Zambia, working with mentally ill prisoners and the other from Sudan, working with the children of imprisoned mothers. This chapter provides valuable insights into the roles of the occupational therapist providing services to these very vulnerable populations.

Chapter ten describes occupational therapy with children with developmental delay. First, an overview of the areas of development is given, after which, causes of developmental delay are discussed, followed by a discussion of occupational therapy intervention for children with physical, cognitive and social developmental difficulties. The importance of early childhood intervention to minimise the impact of disabilities from a South African perspective, is discussed in Chapter eleven. Various challenges in early childhood intervention are described as well as considerations for intervention. The importance of play and providing positive experiences for children with disabilities are emphasised throughout the chapter. Pictures and a case study are used to apply the information provided in the chapter.

Chapters twelve and thirteen provide valuable insights into the impact of HIV on human occupations and the role of the occupational therapist in palliative care settings in Africa. The importance of both practice settings cannot be denied and case studies are used in both chapters to illustrate the role and value of the occupational therapist.

Chapter fourteen describes the role of the occupational therapist working with trauma survivors and explains the cultural aspects of trauma in an African context, with reference to aspects such as the importance of the traditional health practitioner, bewitchment and ancestral influences in the resolution of traumatic events, stigma, etc. Different interventions are discussed, including group work and debriefing. The chapter ends with a section in which pointers are given on sustaining community support groups.

The “vital role of occupational therapy” (p286) in psychiatry and mental health is discussed in Chapter fifteen, with reference to the prevalence of mental illness in Africa and cultural influences on mental illness, against the backdrop of poverty, lack of resources and poor service delivery (particularly in rural areas). The impact of mental illness on occupational performance is discussed. Case studies and pictures illustrate occupational therapy intervention with clients with mental illness, emphasising engagement in meaningful activities.

Chapters sixteen and seventeen provide invaluable information about developing services and focuses on the development of a Community Based Rehabilitation programme, whereas chapter seventeen focuses on developing occupational therapy services where previously there had been no service or infrastructure. Both these chapters will provide essential information not only to newly qualified therapists embarking on community service, but also experienced therapists developing new services in under-resourced communities and areas.

Focus and Scope of the Journal

The South African Journal of Occupational Therapy (SAJOT) is the official Journal of the Occupational therapy Association of South Africa and is a leading publication for research into occupational therapy in Africa. SAJOT publishes and disseminates research articles that contribute to the scientific knowledge of the profession and its outcomes with particular reference to service delivery in Africa. It provides a platform for debate about issues relevant to OT in Africa which will also contribute to the development of the profession worldwide.

Guidelines for publishing in the South African Journal of Occupational Therapy

The South African Journal of Occupational Therapy accepts scientific articles, scientific letters, literature reviews, book reviews, and biographies for publication. The language of the Journal is English although abstracts may be published in Afrikaans or the Vernacular.

Categories of Submission

Scientific Articles/Research articles
Scientific letters
Literature reviews
Biographies

GENERAL INTRUCTIONS

The relevant guidelines to authors (which follow) must be consulted for the layout and the format of the article, tables, diagrams and referencing.

Scripts must be submitted via email or on a disk to the above address and the author must retain a copy. Please insert a note in the “footer” that gives the title of the article and the date at each submission. This is important for tracking purposes and will ensure that the correct version of the script is used for publication. This foot note will be removed at publication.

Title Page

Each manuscript must include a separate title page. This page should bear the title of the article, the name(s) of the author(s), academic degrees, present posts held, complete addresses, telephone numbers and fax numbers and E-mail addresses. Please include the ethics clearance number if applicable to the study. The article itself should not contain information on the authors so that their anonymity is maintained during the peer review process.

References

Each reference in the text must be indicated by a number. This number should be inserted in superscript without brackets eg 12. A reference list should be provided on a separate numbered page following the text. References must be cited in the order that they appear in the text and should adhere to the Vancouver system, for example:

Journal article
   [Author. Title. Journal, Year; Volume (no): Page numbers.]

Book

Chapter in a Book

World Wide Web (WWW) sites
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