Corrigendum: Teachers’ perspectives on learners with reading and writing difficulties in mainstream government primary schools in Mauritius

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Authors’ contributions
S.V., A.K., S.G. and M.L.R. authors planned the study; S.V. collected the data and wrote the article. A.K. reviewed the manuscript. S.T.R. carried out the statistical analysis and reviewed the manuscript. All authors provided critical feedback and helped shape the research, analysis and manuscript.

The authors apologise for this error. The correction does not change the study’s findings of significance or overall interpretation of the study’s results or the scientific conclusions of the article in any way.

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