Bacterial contamination of curing light guides: prevalence and students' knowledge and awareness of measures to maintain sterility

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ABSTRACT

Introduction

It is generally accepted that inadequately sterilised dental curing light guides pose risks of infection and cross-contamination.

Aims and objectives

To determine the presence and level of bacterial contamination among curing light guides used by students during patient care at a dental school in South Africa and to describe students' knowledge and awareness of measures used to maintain their sterility.

DESIGN

A two-part descriptive study consisting of microbiological testing and a cross-sectional survey.

Methods

Swabs were collected from curing light guide tips before and after use for aerobic culture and a questionnaire was used to collect data pertaining to students' knowledge and awareness of measures used to maintain their sterility.

Results

The prevalence of contamination increased after use (54.5% vs 45.5%). Grades of bacterial growth higher than 1+ were not detected. Isolated bacteria were contaminants. The response rate for the questionnaire was 42.5%. Fifth-year students were overall more knowledgeable than fourth-year students (81.6% vs 67.5%) and were more aware of the existence of the different types of disposable barriers (27.5% vs 12.8%) and the impact of infection control barriers on curing light intensity (52.4% vs 15%).

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Conclusion

Contamination occurred despite high levels of knowledge and awareness of the risk.

NTRODUCTION AND BACKGROUND

Healthcare-associated infections are a major global safety concern for both patients and healthcare professionals.1-3 In dental settings, infections may be acquired directly through contact with blood, oral fluids or other secretions; indirectly through contact with contaminated instruments, operating equipment or environmental surfaces; and through inhalation or contact with microorganisms present in aerosols or spatters of oral and respiratory fluids or in dental unit waterlines.^{4,5} The cross-contamination potential of light-curing units, defined by Dolly and Sasa (2019) as "handheld devices that are used for the polymerisation of visible light-activated dental materials"⁶, has long been recognised.7 However, very few studies have investigated their microbial contamination. Janoowalla and colleagues (2010) found bacterial contamination on the base button, fan and handle of the light-curing units before and after use. The isolated bacteria included Staphylococcus aureus.8 Bacterial contamination of the light guide has not previously been described.

The four types of light-curing units that are currently available include quartz-tungsten-halogen (QTH), light-emitting diode (LED), plasma arc curing (PAC) and Argon laser units.⁶ The two most commonly used are halogen and LEDs. They are generally provided to the user as nonsterile devices. ANSI/ ADA and ISO standards recommend manufacturers provide appropriate cleaning and disinfection directions to use on the unit which should be followed between each patient.⁹

Light-curing units are categorised as semicritical in the Spaulding classification scheme of patient-care items. Light guides come into direct contact with mucous membranes and have the potential for saliva or blood contamination.¹⁰ Just as with other instruments that come into contact with bodily fluids, light guides must be disinfected to control for infection and cross-contamination.⁹ Ideally, the curing lights should have removable, autoclavable light guides and easily disinfected surfaces. However, an autoclavable light guide is impractical for many curing lights that do not use a light guide and instead have the LED emitter at the light tip.¹¹

Numerous studies researching the use and maintenance of curing lights recommend that: light guides be routinely autoclaved or soaked in disinfectant after each patient or

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(to avoid damage by these processes) the light curing tips may be covered with disposable sheaths or barriers; the disinfection of the unit body should be done by spraying an appropriate disinfectant on to a 4×4 gauze and using this to wipe the LCU. The disinfectant should not be sprayed on to the hand piece or charger surface to avoid internal damage.^{7,12-14}

There is a large volume of published studies describing the impact of infection control barriers on light output from dental curing lights.¹⁵⁻¹⁸ Recent evidence suggests that the method of application of plastic barriers significantly influences the amount of reduction in light output. Soares and colleagues (2020) found that correctly applied plastic barriers reduced the light output by 5-8% compared to the incorrectly applied (14-26%).¹⁸

This study was intended to indirectly assess compliance with infection control practices at the dental school.

OBJECTIVES OF THE STUDY

To determine the presence and level of bacterial contamination among curing light guides used by students during patient care at a dental school in South Africa.

To describe students' knowledge and awareness of measures used to maintain the sterility of curing light guides.

MATERIALS AND METHODS

Study design

This two-part descriptive study consisted of microbiological testing of the light guides of curing light units and a cross-sectional survey.

Target populations

The two populations studied over a period of one week during the 11h00 to 13h00 clinic session in June and August 2022 were dental students who provided care to patients and the curing light units they used.

Dental student population

A tiny fraction of the population size of 143 third-year (49), fourth-year (71) and fifth-year (23) dental students had clinic sessions.

Curing lights population

A total of 20 sequentially numbered quartz-tungstenhalogen curing light units were available to be used by third- and fourth-year students. Half the population size was actually used. A lone fifth-year student used the individually issued portable LED curing light unit.

Data collection

Microbiological testing

Sterile swabs, premoistened with sterile saline, were used to collect samples for aerobic culture from the tip of the light guide of numbered curing light units at the clinics over a period of one week during the 11h00 to 13h00 session before the units had been used and after they had been used. The third- and fourth-year clinics were held separately in the same floor of the hospital. Consequently, students signed for the same curing lights which were kept in the common control room. Samples were collected separately three months apart. All samples reached the laboratory within 2 hours of collection and were processed immediately upon arrival. Each labelled swab was uncapped and lightly rolled over the entire surface of a blood agar plate with the same label and incubated at 37°C for 48 hours. Resultant colonies were graded on a scale of 0 to 4+ based on the number of guadrants on each plate that showed positive growth according to the procedure used by Bible and colleagues (2009).¹⁹ They were classified according to the Gram stain procedure of Engelkirk and Duben-Engelkirk (2008).²⁰ A selection of colonies was sub-cultured in blood agar and the bacteria identified in VITEK®2, an automated instrument used for identification and antimicrobial susceptibility testing.

Cross-sectional survey

A self-administered, structured closed questionnaire was used to collect data from the classes of third-, fourth- and fifthyear dental students enrolled at a dental school in Gauteng, South Africa in 2022. The questionnaire surveyed students' knowledge and perception of infection control measures used to disinfect curing light guides. It consisted of 19 questions. The response variable of the questionnaire consisted mainly of a dichotomous or multiple choice of items.

Definition of variables and terms

Overwhelming majority refers to a majority that is around 70% or more. Vast majority refers to a majority that is 85% or more.

Ethical considerations

The study protocol was approved by the University Ethics Committee (SMREC/D/209/2020:PG). Permission to conduct the study was granted by the Chief Executive Officer (CEO) of the Oral Health Centre.

Statistical analysis/Hypothesis testing

Collected data was captured and analysed in SPSS software. Means and proportions (percentages) were calculated. The Chi-squared tests was performed to test for the statistical significance of the differences in proportions of responses to questions on knowledge and perception. McNemar's test was performed to test the hypothesis that the proportions of contaminated curing light guides were equal before and after use. The chosen significance level for the tests was a p-value equal to or less than 0.05.

Results

The results of microbiological testing and the cross-sectional survey are presented separately.

Table 1: Grades of bacterial growth observed by clinics before use

	,		
Clinics	Grades of	bacterial growth	Total number of curing lights
	0	1+	
3 rd year	4	6	10
4 th year	7	3	10
5 th year	1	0	1
Total number of curing lights	12	9	21

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Microbiological testing

Data obtained from microbiological testing of swabs were analysed.

Bacterial contamination was detected from nine out of 21 (42.9%) light guides before use. Grades of contamination higher than 1+ were not observed.

Table 2: Bacterial growth observed by clinics before and after use

	Session period		
Clinics	Before use	After use	
3 rd year	-	\checkmark	
	\checkmark	\checkmark	
	\checkmark	\checkmark	
	-	\checkmark	
	\checkmark	-	
	-	-	
	-	-	
	\checkmark		
4 th year	\checkmark	\checkmark	
	-	-	
5 th year	-	-	
Total number of curing lights	11	11	

$\sqrt{1} = 1 + \text{growth} - = \text{No growth}$

Bacterial growth (1+) was observed from 36.4% (4/11) light guides before and after use. The overwhelming majority (75%) of these curing lights were used in the third-year clinic. Two curing lights, which were uncontaminated before use, were contaminated after use.

Table 3: Comparison of the proportions of contaminated light guides before and after use

	After use Bacterial growth		Total number of pairs	2-sided McNemar's Test
Before use	No growth	1+ growth		
No growth	2	4	6	
1+ growth	3	2	5 (45.5%)	1.000
Total number of pairs	5	6 (54.5%)	11 (100)	

The prevalence of contamination increased after use (54.5% vs 45.5%). However, there was insufficient evidence (p=1.00) to reject the null hypothesis of no difference in the prevalence of contamination before and after use in the population.

Microscopy

A mixed picture was observed on stained slides under the light microscope. The overwhelming majority of the bacteria were Gram positive i.e. they stayed purple, and only a few were Gram negative i.e. they turned pink. Cocci in pairs, clusters or chains predominated. Rod-shaped single cells were also seen.

Bacterial identification

Table 4: Identity of bacteria isolated before and after use

	Session period	
Bacteria	Before use	After use
Staphylococcus epidermidis	-	$\sqrt{\sqrt{\sqrt{1}}}$
Kocuria varians	$\sqrt{}$	-
Staphylococcus hominis	\checkmark	\checkmark
Sphingomonas paucimobilis	\checkmark	-
Granulicatela	\checkmark	-
Dermacoccus	-	\checkmark
Corynebacterium species	-	\checkmark

$\sqrt{}$ = Numbers of 1+ growth isolated - = no growth

Bacteria of the genus *staphylococcus* were the most common isolates. *Staphylococcus epidermidis* was isolated solely after use. *Staphylococcus hominis* was the only bacteria isolated before and after use.

Cross-sectional survey

Survey data collected from the fourth- and fifth-year classes were analysed. The response rates were 32.8% and 91.3% respectively. The third-year class was excluded from the survey after they failed to return the completed questionnaire two months after being issued with them. The frequency of responses to questions on the topics of knowledge, attitude and behaviour are reported separately.

Demographic characteristics of study participants

Table 5: Sex of study participants

Year of	Sex	Sex		Fisher's
study	Male n (%)	Female n (%)		Exact test
4 th year	8 (40)	12 (60)	20 (100)	0.410
5 th year	5 (25)	15 (75)	20 (100)	
Total	13 (32.5)	27 (67.5)	40* (100)	

More than twice as many females as males pwarticipated in the study. The difference in proportions between male and female students in the fourth and fifth years of study was, however, not statistically significant (p=0.410)

Table 6: Age of study participants

Year of study	Mean age	SD	T-test
4 th year	24.75	4.44	0.932
5 th year	24.85	2.83	

The mean age of the fifth-year class was 0.1 year larger than that of the fourth-year class. However, the difference was not statistically significant (p=0.932).

Questionnaire responses

The differences in the proportions of responses to the question about the categories of patient-care items between the fourth- and fifth-year classes were statistically significant (p=0.021).

A vast majority of students from both classes understood clearly that: curing light could cause transmission of infection among patients; universal precautions should

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Table 7: Student responses to questions on knowledge by year of study

Question	Response options	Frequency of response by year of study		Fisher's Exact test
		4 th n (%)	5 th n (%)	
In which category of Spaulding classification	Critical	6 (30)	2 (9.5)	
scheme of patient-care items does the curing light belong?	Semicritical	5 (25)	15 (71.4)	
	Noncritical	5 (25)	1 (4.8)	0.021
	No response	4 (20)	3 (14.3)	
Total		20 (100)	21 (100)	
Curing light can cause transmission of infection	Yes	18 (90)	20 (95.2)	
among patients	No	2 (10)	1 (4.8)	0.481
Total		20 (100)	21 (100)	
Disposable infection control barriers affect the	Yes	3 (15)	11 (52.4)	
light intensity of the light-curing unit	No	15 (75)	9 (42.9)	
	Do not know	1 (5)	1 (4.8)	
	No response	1 (5)	0 (0)	0.027
Total		20 (100)	21 (100)	
Universal precautions (gloves, masks, protective	Yes	19 (95)	19 (90.5)	
eyewear or face shield, and gowns) should always be used when working on a patient	No	O (O)	1 (4.8)	1.00
using a curing light	No response	1 (5)	1(4.8)	1.00
Total		20 (100)	21 (100)	
It is my responsibility to ensure that the light	Yes	17 (85)	20 (95.2)	
guide is sterile at the start of the day, between patients, and at the end of the day	No	1 (5)	0 (0)	
	No response	2 (10)	1 (4.8)	0.409
Total		20 (100)	21 (100)	
Wiping the light guide with a suitable disinfectant or applying barrier protection between patients	Necessary for infection control	19 (95)	18 (85.7)	
is	Unnecessary for infection control	0 (0)	2 (9.5)	
	Necessary but impractical and needs much effort	1 (5)	1 (4.8)	0.737
Total		20 (100)	21 (100)	

always be used when working on a patient using a curing light; it was their responsibility to ensure that the light guide was sterile at the start of the day, between patients, and at the end of the day and that wiping the light guide with a suitable disinfectant or applying barrier protection between patients was necessary for infection control.

Almost thirty-eight percent (37.4%) more fifth-year students than fourth-year students understood that the light intensity of the light-curing unit affected disposable infection control barriers. The differences in the proportions of responses to the question about whether disposable infection control barriers affect the light intensity of the light-curing unit was statistically significant (p=0.027).

An overwhelming majority of students from both classes were not aware of the manufacturer's recommendation for the maintenance of sterility of the curing light guide.

Almost twice as many fifth-year students as fourth-year students (38.1% vs 20%) had seen or were aware of different types of disposable barriers available to cover the curing light guide such as tip sleeve and plastic wrap. The difference in the proportions of fourth- and fifth-year students who had seen the plastic wrap was statistically significant (p=0.029).

DISCUSSION

This study set out to determine the presence and level of bacterial contamination of curing light guides used by dental students during patient care and describe students' knowledge and awareness of measures used to maintain their sterility.

Microbiological testing

Microbial contamination of the light guides has not previously been described – comparable studies were not found. Bacterial contamination of the base button, fan and handle of the curing light has, however, been established.⁷

The results of this study show that bacterial contamination before use was prevalent at 42.9%. The findings of the current study are consistent with those of Janoowalla and colleagues (2010) who detected bacteria on the base button, fan and handle of almost 40% of the curing lights sampled in the morning before use.⁷ This combination of findings suggests that disinfecting curing lights before use might be a problem at dental teaching hospitals.

This study did not detect levels of bacterial contamination higher than 1+. These results are somewhat encouraging considering the fact that light guides have the potential for

Table 8: Students' responses to questions on awareness by year of study

Question	Response options	Frequency of response by year of study		Fisher's Exact test
		4 th n (%)	5th n (%)	_
Are you aware of	Yes	4 (20)	2 (9.5)	
the manufacturer's recommendation for the	No	15 (75)	18 (85.7)	
maintenance of sterility of the curing light guide?	No response	1 (5)	1 (4.8)	0.697
Total		20 (100)	21 (100)	
Have you seen or are aware of	Yes	6 (30)	3 (14.3)	
the existence of autoclavable quides?	No	13 (65)	17 (81)	0.628
guideo.	No response	1 (5)	1 (4.8)	0.020
Total		20 (100)	21 (100)	
Have you seen or are aware	Yes	6 (30)	4 (19.1)	
of the existence of single-use presterilised plastic guides?	No	13 (65)	16 (76.2)	
	No response	1 (5)	1 (4.8)	0.734
Total		20 (100)	21(100)	
Have you seen or are aware of	Yes	4 (20)	8 (38.1)	
different types of disposable barriers available to cover the	No	15 (75)	12 (57.1)	
curing light guide?	No response	1 (5)	1 (4.8)	
Total		20 (100)	21 (100)	0.573
Have you seen the tip sleeve?	Yes	2 (10)	3 (14.3)	
	No	17 (85)	17 (81)	1.00
	No response	1(5)	1 (4.8)	_
Total		20 (100)	21 (100)	
Have you seen the plastic wrap?	Yes	4 (20)	12 (57.1)	
	No	15 (75)	8 (38.1)	0.029
	No response	1(5)	1 (4.8)	_
Total		20 (100)	21 (100)	
Have you seen finger cots?	Yes	1(5)	0 (0)	
	No	18 (90)	20 (95.2)	0.737
	No response	1 (5)	1 (4.8)	
Total		20 (100)	21 (100)	

saliva or blood contamination.

The most interesting result was that bacterial contamination was detected from 36.4% of the curing light guides sampled before and after use. These findings are rather disappointing. They suggest poor compliance with the manufacturer's instruction to disinfect the curing light between each patient.

Another important finding was that the prevalence of contamination increased after use compared to before use (54.5% vs 45.5% respectively). This was, however, not statistically significant (p=1.00). The findings of the current study are consistent with those of Janoowalla and colleagues (2010) who detected contamination on almost 40% of the curing lights before use and 64% after use.⁷

Microscopic identification

The results of this study show that Gram positive cocci were the predominant organisms. These findings accord with those of Janoowalla and colleagues (2010).⁷

Biochemical identification

The results of this study indicate that bacteria detected were contaminants. The isolated bacteria included *Kocuria varians, Staphylococcus epidermidis, Staphylococcus hominis, Granulicatella, Dermacocus* and *Sphingomonas paucimobilis*. It seems possible that these organisms could have originated from hand contact or oral contamination as they naturally inhabit the skin and mucous membranes.^{21,22}

Cross-sectional survey

Students' awareness of measures used to maintain the sterility of curing light guides has not previously been researched.

Response rate

The results of this study indicate that the response rate of the fourth-year class was 32.8%. This low response rate accords with that found in questionnaire-based studies in dental literature.²³ The data collected in this study needs to be interpreted with caution because the sample is not representative of the population as a whole. There are several possible explanations for this result. They include:

students were away on off-campus rotations; patients did not honour appointments; and the days of data collection for the study coincided with test dates.

Demographic information

The results of this study indicate that more than twice as many female students as male students participated. This finding is not representative of the gender distribution within the classes. It is due to the fact that more female than male students were available to participate in the study.

The results of this study indicate that the mean age of the fifth-year class was 0.1 year larger than that of the fourthyear class. This marginal difference in mean age between the classes was contrary to expectations. It could be attributed to the presence of outliers in the fourth-year class as evidenced by the large standard deviation.

Awareness

The current study found that awareness of the existence of the different types of disposable barriers among students was poor. This was demonstrated by the results that show that: 29.1% of all students had seen or were aware of different types of disposable barriers available to cover the curing light such as tip sleeve and plastic wrap; the difference in the proportions of fourth- and fifth-year students who had seen the plastic wrap was statistically significant (p=0.029) (Table 8). These results were not very encouraging. They indicate that students are not keeping up with the latest technological developments in the field.

Knowledge

The current study found a huge discrepancy in the knowledge of Spaulding classification scheme of patientcare items between the fourth- and fifth-year year classes. Nearly three times as many (2.86 times) fifth-year as fourthyear students knew that curing lights belonged to the semicritical category (p=0.021). These findings are rather disappointing considering that this classification scheme is a universal framework used by infection control professionals and others when planning methods for disinfection or sterilisation.24,25

The results of this study show that a vast majority of students from both classes understood clearly that: a curing light could cause transmission of infection among patients; universal precautions should always be used when working on a patient using a curing light; it was their responsibility to ensure that the light guide was sterile before use, between patients, and at the end of the day and that wiping the light guide with a suitable disinfectant or applying barrier protection between patients was necessary for infection control. This combination of findings is encouraging. It indicates that students are aware of the potential risk of infection transmission from contaminated curing light guides. The most interesting finding was that 52.4% of the fifth-year class and only 15% of the fourth-year class was aware of the impact of infection control barriers on curing light intensity. This finding reflects the difference in the level of clinical experience between the fourth-year and fifth-year classes. It is rather disappointing considering that a great deal of the previous work has reported a reduction of light intensity related to the use of gloves or other opaque barriers.¹⁵⁻¹⁸

Limitations of the study

The small sample size and low response rate threatens the internal validity of this study.

CONCLUSION

The current study found that contamination occurred despite high levels of students' knowledge and awareness of the risk of infection transmission from contaminated curing light guides

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