Exploring the function of relative sentences in New Testament Greek

The traditional view of the function of relative sentences in the Greek New Testament differed markedly from that in many modern languages. This view was challenged in the mid-1980s and a number of striking correspondences with a variety of modern (and some classical) languages were pointed out, despite some differences. The purpose of this article is, amongst others, to explore functional aspects of the relative sentence against this background, and to provide further substantiation for the new view and some new perspectives in the light of recent literature. The conclusion is that the view of the functions of the relative sentence, as developed in the mid-1980s, still seems valid. The view is also supported to a large extent by recent literature, especially with respect to the relative sentence’s adjectival use, despite differences relating to nuances and terminology. However, recent New Testament grammars still distinguish so-called ‘conditional’, ‘concessive’, ‘causal’, ‘final’ and ‘resultative’ relative sentences as part of their adverbial use, despite strong evidence to the contrary. The conclusion reached is that relative sentences seem to have the following functions in New Testament Greek, which correspond to their functions in numerous modern languages: (1) Identifying a referent(s) with or without an overt nominal antecedent. (2) Providing background or additional information for a nominal or sentential antecedent in the form of a parenthesis, explanation or concession, or some combination of these. (3) Qualifying a verb with regard to time, location or manner. (4) Functioning as a conjoined sentence.

Introduction

The relative construction, which commonly consists of an antecedent and a relative sentence, is a pervasive phenomenon in the languages of the world, but occurs in a variety of syntactic forms. In view of this, Comrie (1989:142) argues that a functional (semantic, cognitive) definition should be given of the relative construction (in his terms, ‘relative clause’) which is independent of language-specific syntax. Assuming that restrictive relative sentences are more central to the notion of the relative construction than are non-restrictives, he defines the relative construction as consisting necessarily of a head and a restricting clause (Comrie 1989:143). Whereas the head has a potential range of referents, the restricting clause ‘restricts this set by giving a proposition that must be true of the actual referents of the overall construction.’ Compare his example, which is repeated here as (1):

(1) I ate [the potato [that Hasan gave to Sinan]].

In (1), the head ‘potato’ has a range of potential referents, which is limited to one potato by the relative sentence, of which the proposition ‘Hasan gave the potato to Sinan’ is true (Comrie 1989:142). It should be noted that Comrie’s definition includes not only relative constructions that contain finite relative sentences, but also non-finite (e.g. participial) constructions, such as ‘leaving on Flight 738’ in the sentence ‘Passengers leaving on Flight 738 should proceed to the departure lounge.’ It includes also restrictive attributive adjectives like ‘good’ in the sentence ‘The good students all passed the examination’ (Comrie 1989:143–144).

The relative construction is also an important feature of Hellenistic (and Classical) Greek, exhibiting a variety of functional, syntactic and stylistic features. It was pointed out by Robertson (1919:954) already that relative sentences introduced by the relative pronoun, apart from the adverbial uses, are the most frequent subordinate sentences in the Greek New Testament (NT), and probably almost equal in some authors to all the other classes together. It is also regarded by Robertson (1919:954) as the chief means of periodic structure in the NT (cf. his example from Ac 1:1–2, where three relative sentences occur in close proximity: v. 1: ὃν ἢξητο ὁ Ἰησοῦς πουῖν...
The function of relative sentences in some modern languages

In many modern languages, the notion of ‘restriction’ has played an important role in describing the function of relative sentences. In English, for example, the distinction between ‘restrictive’ and ‘non-restrictive’ relative sentences has been recognised for decades already (cf. Chomsky 1977:65; Loetsher 1973:362–366; Smith 1964:248; etc.). Radford (2009) gives the following example of a restrictive relative sentence (in his terms, ‘relative clause’):

(2) I saw the [man [who/that they arrested]] on TV. (p. 226)

According to Radford (2009:226), the function of the relative sentence in (2) is to restrict the class of men referred to in the sentence to the one whom they arrested. Radford (2009:226) distinguishes also a second type of relative sentence, namely, appositive relative sentences, a term which is often used synonymously with ‘non-restrictive’ (also ‘descriptive’ and ‘explanatory’) for this type of relative sentence (cf. Comrie 1989:138; Lehmann 1984:270–280; Quirk 1989:138; et al.). Compare his examples, which are repeated here as (3a–c):

(3a. John [who used to live in Cambridge]] is a very good friend of mine.

b. Yesterday I met [my bank manager, [who was in a filthy mood]]

c. [Mary has left home – [which is very upsetting for her parents]].

According to Radford (2009:226), appositive relative sentences in English generally serve as parenthetical comments or afterthoughts which are set off in a separate intonation group from the rest of the sentence in the spoken language. This corresponds to a remark by Lehmann (1984:263) that appositive relative sentences in languages generally have an ‘Intonationsbruch’ [‘breach in intonation’] between the post-nominal relative sentence and the antecedent-noun, whereas in restrictive relative sentences the intonation is continuous at this point.

Appositive relative sentences in English are indicated by parentheses, a comma or a hyphen in the written language (see examples [3a–c] above) (Radford 2009:226). In German, the writing convention is followed to use a comma after the antecedent in appositive as well as restrictive relative sentences (Lehmann 1984:47).

The notion of ‘restriction’ has also been used successfully in describing the function of relative sentences in a variety of other modern (as well as ancient) languages. An example from older literature is the compilation by Peranteau, Levi and Phares (1972) of papers delivered at the Relative Clause Festival of the same year, where the notion of ‘restriction’ is applied also in languages as divergent as Czech and Ukrainian (Golab 1972:30–39), Latin (Ehrenkranz & Hirchland 1972:23–29), French (Perlmutter 1972:73–105), Finnish (Karlsson 1972:106–114), Basque (De Rijk 1972:115–135), Georgian (Aronson 1972:136–143), Arabic (Kilean 1972:144–152), Malagasy (Keenan 1972:169–189), Japanese (McCawley 1972:205–214) and Korean (Tagashira 1972:215–229).

More recently, ‘restriction’ has also been used in describing the function of relative sentences in the following languages: Dagbani, Crow and Lakhota (Lehmann 1984:262–268); Persian and Turkish (Comrie 1989:139, 142–143); and Dutch, Korean, Abkhaz, Basque, Lahu and Nama (De Vries 2006:234–235, 264).

The function of relative sentences in New Testament Greek

Introduction

The discussion below focuses on instances where relative sentences are introduced by the relative pronouns ὁς [‘who’], ὅστις [‘whomever’], ὁς [pl. ὅσοι, ‘all that’] and ὅποιος [‘what sort of’]. The meanings of the definite ὁς [‘who’] and indefinite ὅστις [‘whomever’] are no longer clearly distinguished in the NT, and vary also between authors such as Matthew, Luke and Paul (cf. Blass & Debrunner [1913] 1967:152–153). ὅστις is used also as a qualitative relative pronoun, for example, Matthew 7:15a: προσέχετε ὅποιο τῶν γεγονόσων, ὅπις ἥρμων ἡ σύμβασις τί σε οὕτως προσέρχομαι [‘beare of false prophets, the very ones who come to you in sheep’s clothing’] (Wallace 1996:344). The status of ὅποιος as a relative pronoun is uncertain. Danker (2000:717) describes its use in Galatians 2:6b: ὅποιοι ποτέ ἔρισαν οὐδὲν μοι διαφέρει [‘whatever they were made no difference to me’] as ‘almost equal to a relative’.
It should be noted, however, that ὅς, ὅστις, ὅσος and ὅποιος have other uses in the NT, in addition to their use as relative pronouns:

1. ὅς, for example, can serve also as a demonstrative or personal pronoun (cf. 2 Tm 4:15: ὃν καί συ φυλάσσο, λίγαν γὰρ ἀντίστοι τοῖς ἡμετέροις λόγοις ['you, too, be on your guard against him, for he strongly opposed our message']). Blass and Debrunner ([1913] 1967:154) describe this use of ὅς as a ‘kind of “relative connection” that is particularly Latin, but also Greek’ (cf. also Boyer 1988:235–236; McKay 1994:68; etc.). This use of ὅς occurs also in classical Greek, for example, in Xenophon’s Memorabilia 1.2.64: πόσο ὃν ἐν ένοχοι εἶπ τῇ γραφῇ ὅς ἐγενερώ ἵνα θεραπεύσιν τοὺς θεοὺς ['how could he then be subject to the indictment? For he ... is known to have worshipped the gods'] (Smyth 1976:560). ὅς is sometimes used for τις after verbs of ‘knowing’ (cf. Lk 9:33e.: μὴ εἰδὼς ὃ λέγεται ['not knowing what he says']) and for the article ὃ (cf. Lk 23:33: τοὺς κοκοφόρους, ὃν μὲν ... ὃν ['the criminals, the one ... the other']). Here used instead of τὸν μὲν ... τὸν ὃν (Blass & Debrunner [1913] 1979:241).

The use of ὅς in direct questions, possibly in Matthew 26:50b: εἶπεν, ἀρχὴν ὃ τι καὶ ἡ πόλις τετράγωνος ('friend, what are you here for?'), is controversial. (see also Boyer 1988:252–253)

2. ὅστις (ὁ τι) is used also in indirect questions (cf. Ac 9:6d.: λαλήθησαν σοι ὃ τι σε δεῖ ποιεῖν ['it will be said to you what you should do'], as in Classical Greek (cf. Xenophon’s Anabasis 5.7.23: ἔρωσαν ὃ τι ἐστί τὸ πράγμα ['I asked what the matter was']) (Smyth 1976:601). The use of ὃ τι in direct questions, possibly in John 8:25c.: ἤρωταν ὃ τι ἐστὶ τὸ πρᾶγμα ['What have I been telling you all along?'], is also controversial (cf. Blass & Debrunner [1913] 1979:157).

3. ὅσος, which occurs in the NT only in the nominative and accusative case (except in Hebrews), is used also in comparative clauses (cf. Rv 21:16a: καὶ ἡ πόλις πετραγόνος κτίσει καὶ τὸ μῆκος αὐτῆς ὅσον [καὶ] τὸ πλάτος ['and the city is laid out as a square, and its length is as great as its breadth']); correlative clauses (cf. Heb 1:4: τοιοῦτον κρέατος γενόμενος τῶν ἄγγελων ὅσον διαφορώτερον παρ’ αὐτοῦς κεκληρονόμηκεν ὄνομα ['having become as much superior to the angels as he has inherited a better name than them']); and in expressions such as ὅσον ὅσον (cf. Heb 10:37: ἐπὶ ... μικρὸν ὅσον ὅσον ['in a very little while']).

4. ὅποιος is used also as a correlative pronoun in combination with τοιοῦτος (cf. Ac 26:29c.: πάντας τοῖς ὁμοίωσας μου σήμερον γενέσθαι τοιοῦτοις ὅποιος καὶ ἐγὼ εἰμί ['all those listening to me today become such as I am']).

For further discussion and examples of uses of ὅς, ὅστις, ὅσος and ὅποιος, where they do not introduce relative sentences, see Du Toit (1984:74–76, 86–89 [fnn. 17–21]).

Although the focus in this article is on relative sentences introduced by the above relative pronouns, instances are also briefly discussed where relative sentences are introduced by relative adverbs, such as ὅπου ['where'], ὃδε ['where'], ὅπου ['from where'] and ὅτε ['when'], and occasionally by τις ['who'] or ‘what’. The relative adverbs ὃ 'where to', ἔνθα ['where'], ὅποι ['wherever to'] and ὅπως ['wherever from'] do not appear in the NT as in Classical Greek.

### Restrictive relative sentences

In older literature on the Greek NT, functional aspects of the relative sentence are not commonly discussed in terms of restriction, as in the case of modern languages (see above). Terms such as ‘substantival’, ‘adjectival’, ‘cause’, ‘adverbial’ ‘concession’, ‘result’, ‘purpose’ et cetera, are used instead. The notion of ‘restriction’ is also absent from the standard NT reference grammars of Blass and Debrunner ([1913] 1967, [1913] 1979).

In the few cases where ‘restriction’ is used in older literature, it normally plays a relatively minor role in the overall description of the relative sentence. For example, Burton (1894:119) states that ‘all relative clauses whether adjective or adverbial may be distinguished as either restrictive (my italics) or explanatory.’ A restrictive relative sentence ‘defines its antecedent, indicating what person, thing, place or manner is signified’, whereas an explanatory relative sentence ‘adds a description to what is already known or has been defined adequately. The former identifies, the latter describes.’ It should be noted that although Burton uses the term ‘restrictive’ for this type of relative sentence, his description is partly in terms of ‘identification’. Burton (1894:119) gives the following example of a restrictive relative sentence:

(4) Matthew 26:6b: ἀνέστη ἡμείς ἐκ τοῦ τόπου ['come, see the place where he lay']

However, the distinction between restrictive and explanatory relative sentences is not used in the major part of his discussion (Burton 1894:117–129). Instead, the following categories are used: (1) Definite relative clauses, excluding those which express purpose, and those introduced by words meaning ‘until’; (2) Indefinite or conditional relative clauses, excluding those which express purpose, and those introduced by words meaning ‘until’; (3) Relative clauses expressing purpose; and (4) Relative clauses introduced by words meaning ‘until’.

Another instance of the use of ‘restriction’ in older literature, albeit in slightly different terms, occurs in Dana and Mantey (1957:272), who state (under the heading ‘Adjectival Clauses’) that a relative sentence (in their terminology, ‘relative clause’) is sometimes used ‘to directly limit (my italics) or define a substantive, performing a pure adjective function.’ In (5) below the relative sentence is said to ‘limit’ λόγου ['word'], a notion that is synonymous with ‘restricts’.

(5) John 15:20: μνημονεύετε ὃ τοῦ λόγου ὃν ἐγὼ εἶπον ὑμῖν ['remember the word that I said to you']

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2In numbered Greek examples, such as this one, the core of the relative construction (usually a noun, but sometimes quantifiers, demonstrative pronouns, etc.), which usually determines the number and gender of the relative pronoun, is indicated by italics.
Dana and Mantey (1957:224–225) also point out that the Greek articular modifying participle could also be used restrictively (or non-restrictively).

In more recent literature, the use of ‘restriction’ is more common. Young (1994:231), for example, refers to restrictive relative sentences (in his terminology, ‘relative clauses’), but defines them as identifying a head noun (see Du Toit 2014:9 for further information).

The grammar of Wallace (1996:660–662), which distinguishes substantival, adjectival and adverbial clauses as part of the syntactical function of dependent clauses, uses ‘restriction’ as one of the terms to define the function of adjectival clauses. According to Wallace (1996:662, 336), some adjectival clauses (to which a group of relative clauses belongs) restrict a noun, pronoun, or other substantive. Unfortunately, Wallace does not indicate which of his examples are instances where the relative sentence restricts the substantive, in contrast to ‘describing’ or ‘explaining’ it (see Du Toit 2014:9 for examples).

Voelz (2006:401–403) (referred to briefly by Du Toit 2014:9), broadens the application of the notion of ‘restriction’ to include also attributive participles. He points out, for example, that the attributive participial phrase δοκοῦντα ἀδικοῦσαν υπάρχεν [‘that seem to be weaker’] in 1 Corinthians 12:22: τὸ δοκοῦντα μέλη τοῦ σώματος ἀδικοῦσαν ἡμᾶς ἐκδιωξάντων καὶ θεῷ μὴ ἀρεσκόντων καὶ πᾶσιν ἀνθρώποις καὶ τὸν κύριον ἀποκτεινάντων Ἰησοῦν καὶ the coordinate attributive participial clauses in verse 15: τῶν Ἰουδαίων καὶ προφήτας καὶ Ἰησοῦν καὶ both the Lord Jesus and the prophets, and drove us out, and displease God and oppose all men’) (cf. also Gilliard 1989:482, 488, 490f.).

Porter’s arguments are not discussed in any detail here. The issue illustrates, however, one of the challenges involved in the interpretation of ancient written texts, where phonological data is not available as is the case in modern languages. Furthermore, punctuation was variable and not fixed in early Greek manuscripts, with relatively fixed punctuation not occurring until well after development of the codex. Secondly, there are no manuscripts of this portion of 1 Thessalonians that predate the major codices (Porter 2013:85).

Du Toit (1984:56–73, 1986:6–16) applies the notion of ‘restriction’, as used in the literature on modern languages, to relative sentences in the NT and points out its usefulness in the light of the many correspondences between Greek and modern languages in this regard. He argues, however, for a modification in the use of the term and proposes the use of ‘identification’ instead. This view was influenced by the work of Ebert (1973:5) on English, who argues that, viewed within a speech-act model, restriction was only typical of a specific subgroup of relative sentences that are normally classified as ‘restrictive’, namely, relative sentences describing ‘types’, and that their real function was that of identification. Identification could, however, take place by means of restriction, amongst others. Compare her example given in (6):

(6) Fred knows a girl [who has been to the Relative Clause Festival]. (Ebert 1973:6)

In (6) the relative sentence does not restrict the class of unspecified girls as such, but rather identifies who the girl is (for a more detailed discussion of Ebert’s ideas, see Du Toit [1984:51–52, 1986:4]).

The argument by Du Toit (1984, 1986) still seems to be valid. Compare the sentence in (7):

(7) Matthew 24:50a: ἐξείλατο ὁ κύριος … ἐν ἡμέρᾳ [ἡ ὥρα προσδοκά] [‘the master will come … on a day when he does not expect him’] (pp. 56–73, 6–16)

Here the relative sentence does not seem to restrict the reference of the antecedent ἡμέρα [‘day’], but rather identifies the referent together with ἡμέρα [‘day’].

‘Identification’ seems to work well also in the case of free relatives, where there is no overt antecedent whose reference can be ‘restricted’. Free relatives are usually discussed in literature on the NT as part of the ‘substantival’ use of the relative sentence (cf. Wallace 1996:660–661: http://www.hts.org.za}
Matthew 13:12d.: ὃ ἔξερεν ἀφῆσαι ὑπ’ ἀντίο [‘what he has will be taken away from him’] or as ‘nominal relative clauses’ [cf. Boyer 1988:236]. Compare the following example:

(8) Revelation 3:11b.: κράτει [ὅ ἐξαίτη], ἵνα μηδεὶς λάβῃ τὸν στέρεαν καὶ σου.

[‘hold on to what you have, so that no one can take your crown’]

In (8), the free relative ὃ ἔξαιτη [‘what you have’], which is here the direct object of κράτει [‘hold on to’], identifies the referent that is spoken of on its own. Likewise relative sentences with an overt antecedent that are introduced by relative adverbs, for example, by ὅτε [‘when’], ὅδε [‘where’], and ὅπου [‘from where’], could be regarded as ‘identifying’, as in the following examples:

(9)a. John 16:25b.: ἔρχεται τὸν κρύπτην [ὅτε οὐκ ἐπεισεν ἐν παροιμίας λαλήκτο ἦμι].

[‘a time is coming when I will no longer speak to you by means of figures of speech’]

b. Luke 4:17b.: ἐσπάν [τὸν τόπον [ὅ ἦν γεγογμμένον]].

[‘he found the place where it was written’]

c. Matthew 12:44: εἰς τὸν οἶκον μου ἐπιστρέψει [ὅτε ζήλουν].

[‘I will return to my house from where I departed’]

Appositive relative sentences

Since the term ‘identifying’ seems preferable in the case of relative sentences normally referred to as ‘restrictive’, the term ‘appositive’ will be used here for a function of relative sentences that is often referred to as ‘non-restrictive’ (cf. Porter 2013:86; Voelz 2006:401–403; etc.). The term ‘appositive’ seems appropriate in view of its inherent notion of ‘apposition’, and is often used in literature on modern languages (for example, Lehmann 1984:270–280; Radford 2009:226; etc.), although ‘non-restrictive’ is preferred by some scholars (for example, Chomsky 1977:65).

A few of the older Greek grammars, such as Burton (1894:119) and Dana and Mantey (1957:272), distinguish an appositive (in their terms, ‘explanatory’ and ‘defining’, respectively) function of adjectival relative sentences. According to Burton, an explanatory relative sentence, in contrast to a restrictive one, ‘adds a description to what is already known or has been defined adequately’, as in (10):

(10) Luke 4:16a.: καὶ ἔλθεις εἰς Ναζαρέτ, [ὅ ὃ δὲ εἶπαν αὐτῷ].

[‘he went to Nazareth, where he had been brought up’]

Young (1994:231) defines appositive relative sentences (in his terms ‘non-restrictive’) as ‘describing (my italics) a head noun.’ Wallace (1996:662, 336) includes also in his definition of relative sentences (as a sub-group of adjectival clauses) their use in ‘describing’ or ‘explaining’ a noun, pronoun, or other substantive. Unfortunately, Wallace does not indicate which of his examples are ‘describing’ or ‘explaining’ (cf. also Gilliard 1989:482, 488, 490f.; Voelz 2006:401–403; and Porter 2013:86, who all use ‘non-restrictive’ for this type of relative sentence).

Some NT grammars refer to a function of the relative sentence, which could also be classified as ‘appositive’, namely, instances where the relative sentence is used in parenthetical expressions. However, this usually plays only a minor role in their description of relative sentences. Blass and Debrunner ([1913] 1967:243), for example, make brief mention of this use at the end of a general discussion on parenthesis (Blass & Debrunner ([1913] 1967:242–243), which forms part of a section on sentence structure. Other uses of the relative sentence are discussed as part of the section on ‘Moods’ (Blass & Debrunner ([1913] 1967:191–192). According to Blass and Debrunner ([1913] 1967:243), parenthetical relative sentences occur in two situations in the NT, firstly, where the structure of the sentence is not interrupted, as in (11):


[‘and when they came to a place called Golgotha, which means “Place of Skull”, they gave him wine mixed with gall to drink’]

The parenthetical nature of the relative sentence in (11) corresponds to the one in Radford’s (2009:226) English example, which is quoted in (3a) above and repeated in (12):

(12) [John [who used to live in Cambridge]] is a very good friend of mine.

Secondly, a relative sentence could be inserted into direct discourse of which it does not form part, as in the example in (13):

(13) John 1:38b.: καὶ ἔδωκεν αὐτῷ ὅ [ῥαββί, ὃ λέγεται μεθερμηνευόμενον διδάσκαλον], ποιήνει;

[‘and they said to him, “Rabbi” (which translated means “Teacher”), where are you staying?’] (Blass & Debrunner [1913] 1967:243)

A further perspective on appositive relative sentences is provided by Du Toit (1984:53–56, 77–78, 1986:4–5), whose view is influenced, amongst others, by the work of Loetscher (1973) on appositive (in his terminology, ‘non-restrictive’) relative sentences in English. Loetscher (1973:365) points out that relative sentences in discourse typically provide background information, and identifies the following ways in which this is done, namely, as (1) parentheticals (which he defines as ‘expressions which are typically inside another sentence, but are not intrinsically bound to it, i.e. there exists no causal or time-space relationship’), (2) explanations, and (3) concessive expressions (Loetscher 1973:361–362). His examples of the three uses are given in (14a, b and c), respectively:

(14a.) [The lark, which builds its nest on the ground], has a very sweet song. (Loetscher 1973:363)

b. [Sam, whom Jack had given a blow on the head], went down and started screaming. (Loetscher 1973:363)

c. [Chuck, who can’t even write], was elected judge. (Loetscher 1973:362)
Du Toit (1984:345, 1986:16) defines the function of appositive relative sentences in NT Greek also as providing background or additional information for an antecedent. This could be expressed in the form of a parenthesis, explanation, concession (or some combination of these), or as an afterthought. This definition seems valid in the examples of Blass and Debrunner ([1913] 1967:242–243), quoted in (11) and (13) above. In both cases the appositive relative sentence could be interpreted as giving background information for their antecedent in the form of an explanatory parenthesis.

The above examples of the relative sentence’s appositive function refer to instances where the antecedent is a nominal expression. Appositive relative sentences can also have a sentence as antecedent, as in (15):

(15) Acts 2:32: [τοῦτον τὸν Ἰησοῦν ἀνέστησεν ὁ θεός, [οὗ πάντες ἡμεῖς ἐσμέν μάρτυρες]].

[‘God raised this Jesus to life, which all of us are witnesses of’].

(Du Toit 1984:297, 2014:11)

In (15) the relative pronoun οὗ could be interpreted as a sentential relative with the meaning ‘of which’ (as reflected in the translation), and the relative sentence as referring to the preceding sentence τοῦτον τὸν Ἰησοῦν ἀνέστησεν ὁ θεός [‘God raised this Jesus to life’] as its antecedent, providing additional information on it. In this interpretation, the function of the relative sentence corresponds to that in the English example from Radford (2009), which is quoted in (3c) above and repeated in (16):

(16) [Mary has left home – [which is very upsetting for her parents]]. (p. 226)

The relative sentence in (15) could also be interpreted as an appositive relative sentence providing background information for τοῦτον τὸν Ἰησοῦν [‘this Jesus’] as its antecedent. In this case the translation would be: ‘God raised this Jesus to life, of whom all of us are witnesses.’ However, the former interpretation seems preferable in the context (cf. also Winer [1855] 1882-479 on this verse). It is often difficult in practice to distinguish between different functions of the relative sentence in contexts that are not transparent in this regard.

In NT (and Classical) Greek and English only appositive sentences can have nominal elements as well as sentences as their antecedents. Identifying relative sentences, on the other hand, have only nominal elements as their antecedents.

**Adverbial and pseudo-adverbial relative sentences**

Relative sentences introduced by relative adverbs of time, place and manner occur often in the NT without an overt antecedent. In such cases, these free relatives function like an adverb and qualify a verb. Compare the examples in (17a & b):

(17a) Ac 1:13a.: καὶ [ἐν τῷ ἐπισήμων], εἰς τὸ ὑπέρων ἀνέβησαν.

[‘and when they entered, they went up to the upstairs room’]

b. Mt 8:19b.: διδάσκαλε, ἀκολουθήσον σοι [ὁ ἀνώτητος ἀνέβησε].

[‘Teacher, I will follow you wherever you go’]

In (17a & b), the relative sentences introduced by οὗ [‘when’] and ἔστω [‘where’], denote time and place with regard to the verbs ἀνέβησαν [‘they went up’] and ἀκολουθήσον [‘I will follow’], respectively. The status of temporal sentences (such as the one in [17a]) as a type of relative sentence is supported by Blass and Debrunner ([1913] 1967:192), who regard temporal sentences in general as ‘only a special class of relative clause that exhibit the same constructions’ (so also Boyer 1988:238–240; Lehmann 1984:319–325; cf. Robertson 1919:953–954 for a different view).

Similar examples occur also in modern languages, for example, in English. Compare the examples in (18a & b) with those in (17a & b), respectively.

(18)a. John will depart [when his car is ready].

b. She travels with him [wherever he goes].

The same relative adverbs as in (17a & b) occur also in relative sentences with an overt antecedent, examples of which were given in (9a & b) above and are repeated as (19a & b), respectively:

(19a) Jn 16:25b.: ἐρχέται ὁ θεός εἰς τὸ ἐπερχόμενον εἰς τὸ ὑπερῷον ἀνέβησαν.

[‘a time is coming when I will no longer speak to you by means of figures of speech’]

b. Lk 4:17b.: οὗ ἦν γεγραμμένον.

[‘he found the place where it was written’]

Compare the examples by Lehmann (1984:318) from German given in (20a & b) with those in (19a & b), respectively:

(20)a. Zeit, als es passiert ist

[‘time when it happened’]

b. Ort, wo es passiert ist

[‘place where it happened’]

Free relatives denoting time, cause and manner are sometimes introduced by fixed phrases containing relative pronouns and function also like adverbs. This includes temporal prepositional phrases (for example, οὗτος ἐν ᾧ ὁ νυμφίος πορευόμενον ἐκπέμψει), causal prepositional phrases (for example, ἦν ὅτε διδάσκαλος ἀκολουθήσωσαι, etc.) and fixed phrases denoting manner consisting of a noun and a relative pronoun (for example, ὁ ἀνεύροντος [‘just as’]). Compare the following examples from Wallace (1996):

(21)a. Mark 2:19b.: μὴ δόναι γαρ οὐ τοῦ νομοφόρον καὶ ἅγιον ἐστιν[ὁ ἐν οὗ φήμες·]

[‘the friends of the bridegroom cannot fast while the bridegroom is with them, can they?’]

b. Acts 1:11c.: οὗτος ἐκείσται· ἢν τῶν τρόπων ἐκαθολίσασθε αὐτῶν παρεηγούμενοι εἰς τὸν οὐρανόν.

[‘he will come just as you saw him go to heaven’]. (pp. 664–665)
In (21a) the fixed temporal phrase ἐν ὅ ([‘while’]) introduces the relative sentence, which denotes the temporal circumstances for δύναμιν... ἕντονα (‘can... fast’). In (21b) the fixed phrase ὃν τρόπον (‘just as’) introduces a relative sentence which denotes manner with regard to ἔλθεσαν (‘he will come’).


These so-called uses of the relative sentence are not discussed in any detail here, save to say that they are pseudo-adverbal, and that the examples given in the literature are all identifying or appositive relative sentences. The pseudo-adverbial uses are pragmatic distinctions on account of the content of certain relative sentences and main sentences and are not significant distinctions at the level of sentence grammar. For a detailed discussion, see Du Toit (1984:63–74, 1986:6–15).

Continuative relative sentences

It is argued by some scholars that relative sentences seem to function like a conjoined sentence in certain cases, and that this constitutes another function of the relative sentence. Compare the following example from Winer ([1855] 1882):

(22) Acts 13:43b: ἠκολούθησαν πολλοὶ τῶν Ἰουδαίων καὶ τῶν σεβομένων προσηλύτων τῷ Παύλῳ καὶ τῷ Βαρναβᾷ, [όπως προσαλλόθησαν αὐτοῖς ἐπιθυμία προσελθὺς αὐτοῖς ἐπισκοπῆς τῇ χάριτον τοῦ θεοῦ]. [‘many of the Jews and devout proselytes followed Paul and Barnabas, who spoke to them and kept urging them to continue in the grace of God’]. (p. 479)

In (22), the relative sentence seems to be conjoined to the previous sentence and equivalent to ‘and they spoke to them and kept urging them to continue in the grace of God.’ The relative sentence in (22) could also be interpreted as an appositive relative providing background information for the antecedent τῷ Παύλῳ καὶ τῷ Βαρναβᾷ (‘Paul and Barnabas’).

This use of the relative sentence has also parallels in English. Loetscher (1973:366) points out that (what he terms) ‘non-restrictive’ relative sentences in sentence-final position have more focus and sometimes form part of a description. Compare his example given in (23):

(23) Did you get anything to eat yesterday evening? – Oh yes, Paul invited us to his home, [where he offered us a splendid dinner].

In this case, the relative sentence does not seem to provide background information, but rather to be part of the description and on the same level as ‘Paul invited us to his home’.

According to Levinsohn (2000:191) such ‘continuative’ relative sentences typically describe an event that involves the referent of the relative pronoun and occurs subsequent to the previous event or situation in which the referent featured. Compare his example given in (24):

(24) Acts 28:23b: ὃς ἔλθων πρὸς αὐτὸν εἰς τὴν ξενίαν ἠκολούθησεν [ὅς ἔζητο διαμαρτυρόμενος τὴν βασιλείαν τοῦ θεοῦ]. [‘many came to him in his guestroom/place where he was staying, and he testified and explained to them the kingdom of God’]

However, it could also be argued that relative sentences like the ones in (22) and (24) are not relative sentences in the real sense of the word. For example, although they are introduced by forms of ὅς and ὃς which usually function as relative pronouns introducing relative sentences, they seem to have a rather loose connection to their referents, compared to identifying and appositive relative sentences. They seem also close to independent sentences introduced by ὅς and ὃς. Lastly, the anaphoric relationship that obtains between ὅς and ὃς and their referents could be regarded as the same as the relationship between a nominal expression in the first of two conjoined sentences and a coreferential demonstrative or personal pronoun in the second sentence. The issue clearly requires further research.

There is general agreement amongst linguists that coordination is a poorly understood and challenging phenomenon, and there is much debate in the literature on the syntax of coordinate constructions (J. Oosthuizen, pers. comm., 16 June 2014). For a detailed discussion of various issues relating to the syntax of coordination, compare Zhang (2010).

Conclusion

The view of the functions of the relative sentence in the Greek NT, as developed in the mid-1980s, still seems to be valid. This is supported to a large extent by more recent literature on the Greek NT in as far as the relative sentence’s adjectival use is concerned, despite some differences relating to nuances and terminology. However, recent NT grammars still distinguish so-called ‘conditional’, ‘concessive’, ‘causal’, ‘final’ and ‘resultative’ relative sentences as part of the relative sentence’s adverbial function, despite strong evidence to the contrary.

It seems, then, that relative sentences in the Greek NT have the following four functions, which correspond to those in numerous modern languages:

1. **Identifying** a referent(s) together with a nominal antecedent. This applies also in cases where relative sentences are introduced by relative adverbs. In the case of free relatives, the relative sentence **identifies** the referent on its own, without an overt antecedent (= the ‘identifying’ function).

2. **Providing background or additional information** for a nominal or sentential antecedent in the form of a parenthesis, explanation or concession, or some combination of these (= the ‘appositive’ function).
3. **Qualifying a verb with regard to time, location or manner**, like an adverb (= the ‘adverbial’ function).

4. **Functioning as a conjoined sentence** (= the ‘continuative’ function), although the validity of this function is debatable.

The functions of the relative sentence in NT Greek could be represented as above in Figure 1.

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