

Educational Research for Social Change (ERSC)**Volume: 7 Special Issue June 2018****pp. 111****ersc.nmmu.ac.za****ISSN: 2221-4070****Book Report**

See *Educational Research for Social Change* (ERSC) Volume 6 (1), April 2017 pp. 87-92 for a review of the following edited book relevant to this special issue:

Africanising the Curriculum: Indigenous Perspectives and Theories by Vuyisile Msila and Mishack T. Gumbo (Editors).

Stellenbosch, South Africa: SUN MeDIA, 2016.

ISBN: 978-0-992236-07-6 (paperback)

Review by Michael Anthony Samuel, University of KwaZulu-Natal, South Africa

http://ersc.nmmu.ac.za/articles/ERSC_April_2017_Samual_Book_Report_Vol_6_No_1_pp87-92.pdf