Themed Section 4: Post-School Education and Training in South Africa

Education as Change's practice is to continuously publish articles that are part of Themed Sections or Special Issues. This decision to publish continuously is in response to scholars' requests to have their articles appearing timeously in the public domain after submission. We have noted these requests and we have decided to publish articles once they have been comprehensively peer reviewed, copy-edited and proofread, and granted final approval by the Chief Editor.

Themed Section 4 (2022) is a collection of articles written under the theme, "Post-School Education and Training in South Africa: A Critical Engagement with Key Issues in Community, Adult and Worker Education". Guest Editors Prof. Salim Vally and Enver Motala from the Centre for Education Rights and Transformation (CERT) based at the University of Johannesburg will write an Editorial once all the approved articles are published for this section.

Dr. Na-iem Dollie

Chief Editor

Education as Change
https://orcid.org/0000-0003-4252-6978
University of Johannesburg, South Africa
eac1@unisapressjournals.co.za









Education as Change https://unisapressjournals.co.za/index.php/EAC Volume 26 | 2022 | #12364 | 1 pages https://doi.org/10.25159/1947-9417/12364 ISSN 1947-9417 (Online) © The Author(s) 2022

